Cizí jazyk I

Studijní opora

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Za obsahovou a jazykovou správnost odpovídají autoři a vedoucí příslušných kateder.

Cíl předmětu

Cílem předmětu je sjednocení vstupní úrovně jazykových znalostí studentů minimálně na úroveň A2 + až B1 dle Společného evropského referenčního rámce pro jazyky. Po úspěšném absolvování předmětu ACJ_1 bude student schopen rozumět frázím a běžné slovní zásobě vztahující se k oblastem, které se ho bezprostředně týkají (např. základní informace o sobě a své rodině, o nakupování, místopisu, zaměstnání).

Výstupy z učení

Dokáže pochopit smysl krátkých jasných a zpráv a hlášení. Umí číst krátké jednoduché texty. Umí vyhledat konkrétní předvídatelné informace v každodenních materiálech, např. inzerátech, prospektech, jídelních lístcích a jízdních řádech. Rozumí krátkým osobním dopisům. Umí komunikovat v jednoduchých běžných situacích vyžadujících jednoduchou přímou výměnu informací o známých tématech a činnostech. Zvládne velmi krátkou společenskou konverzaci, i když obvykle nerozumí natolik, aby konverzaci sám dokázal udržet. Umí použít řadu frází a vět, aby jednoduchým způsobem popsal vlastní rodinu a další lidi, životní podmínky, dosažené vzdělání a své současné nebo předcházející zaměstnání. Umí napsat krátké jednoduché poznámky a zprávy týkající se jeho základních potřeb. Umí napsat velmi jednoduchý osobní dopis.

Základní okruhy studia

- 1) Situace běžného života; pořádek slov v otázce.
- 2) Orientace ve městě, doprava; přítomný čas prostý, popis osobností.
- 3) Hotel, ubytování; přítomný čas průběhový.
- 4) Rodina, společnost; předložky času a místa, minulý čas prostý.
- 5) Bydlení; minulý čas průběhový.
- 6) Nakupování a služby; otázky s pomocnými slovesy a bez pomocných sloves.
- 7) Zdravý životní styl, příroda; krátký písemný projev.
- B) Dovolená; vyjádření budoucnosti vazbou going to, přítomný čas průběhový pro vyjádření budoucnosti.
- 9) Volný čas; budoucí čas will/ won't, předpovědi týkající se budoucnosti.
- 10) Zdraví; budoucí čas will/ won't, sliby, nabídky, rozhodnutí.
- 11) Móda, oblékání; předpřítomný čas prostý.
- 12) Životopis; stupňování přídavných jmen.
- 13) Struktura mezinárodní zkoušky B1; shrnutí slovesných časů.

Povinná literatura (minimálně dvě knihy)

- OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON. English File third • edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, 2012. ISBN 978-0-945988-1-1.
- MURPHY, Raymond. Essential grammar in use: a self-study reference and practice book for • elementary students with answers. 3rd edition. Cambridge: Cambridge University Press, 2007, 319 s. ISBN 9780521675437.

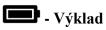
Studijní průvodce



Cíle kapitoly



A čas potřebný ke studiu kapitoly



? - Úkoly k zamyšlení a diskuzi

O----- - Klíč k řešení otázek



III - Studijní materiály

Kapitola 1: Situace běžného života; pořádek slov v

otázce

Klíčové pojmy:

Everyday situations, conversation, word order, question words, questions

Cíle kapitoly:

- Procvičování reakcí v situacích běžného života,
- Dovednosti související se small talk, schopnost vést konverzaci
- Vysvětlení týkající se pořádku slov v otázce.

X Čas potřebný ke studiu kapitoly: 4 hodin



The Usual School System

A school is an institution designed for the teaching of pupils under the direction of teachers. Most countries have systems of formal education, which is compulsory. In these systems, students progress through a series of schools. The names for these schools differ by country, but generally include primary schools for young children and secondary schools for teenagers who have completed primary education. An institution where high education is taught is commonly called a university.

There are also non-government schools, called private schools. Private schools usually offer special education. Other private schools can also be religious, such as Christian school and others. There are also school focused on languages or sports or so called alternative schools which are focused on the certain type of their philosophy.

In home-schooling and online schools, teaching and learning take place outside of a traditional school building.

The concept of grouping students together in a centralized location for learning has existed since ancient times. Formal schools have existed since ancient Greece, ancient Rome, ancient India and ancient China. Another culture that developed a school system in the modern sense

of the word was Islam. Emphasis was put on knowledge, which required a systematic way of teaching and spreading knowledge, and purpose-built structures.

In the United Kingdom, the term school refers primarily to pre-university institutions, and these can, for the most part, be divided into pre-schools or nursery schools, primary schools), and secondary schools. In Europe, the term school usually applies to primary education, with primary schools that last between four and nine years, depending on the country. It also applies to secondary education with secondary schools often divided between Gymnasiums and vocational schools. When children in Europe leave school, which usually happens at the age of 15-19 they are allowed to proceed to a vocational school. The term school is rarely used for tertiary education, except for some upper or high schools.



Questions:

- 1) How would you define a school?
- 2) How is called the institution where higher education is taught?
- 3) What do private schools usually offer?
- 4) Where does teaching take place in homeschooling?
- 5) When do pupils in Europe usually leave school?

O– Klíč k řešení otázek

1) an institution designed for the teaching of pupils under the direction of teachers

- 2) a university
- 3) specialized education
- 4) outside of a traditional school building
- 5) at the age of 15 19

🗐 Studijní materiály

http://en.wikipedia.org/wiki/School



Word order in questions – questions with do/does/ did in present simple and past simple

Question word	Auxiliary	Subject	Infinitive (= verb)
	Do	you	live with your parents?
	Did	you	have a holiday last year?
Where	does	your sister	work?
When	did	you	start studying English?
What	did	they	talk about?

Advice:

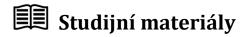
Remember: use ASI (Auxiliary, Subject, Infinitive) and QUASI (question word, Auxiliary, Subject, Infinitive) ro remember word order in questions.



Put the words in the right order to make questions: 1 you live where do ? 2 older is brother your you than ? 3 often he how to write does you ? 4 this time start does what class ? 5 Brazil from is friend your ? 6 last go where you summer did? 7 languages how you many do speak? 8 come bus to you by school did ?

O- Klíč k řešení otázek

- 1 Where do you live?
- 2 Is your brother older than you?
- 3 How often does he write to you ?
- 4 what time does this this class start?
- 5 Is your friend from Brazil?
- 6 Where did you go last summer?
- 7 How many languages do you speak?
- 8 Did you come to school by bus?



• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. *English File third edition Pre-intermediate Student's Book with iTutor*. Oxford: Oxford University Press, p.126. ISBN 978-0-945988-1-1.

• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. *English File third edition Pre-intermediate Student's Book with iTutor*. Oxford: Oxford University Press, p.127. ISBN 978-0-945988-1-1.

Kapitola 2: Orientace ve městě, doprava, popis

osobnosti; přítomný čas prostý

Klíčové pojmy:

Orientation, directions, transport, personality, character, present simple, auxiliary verbs



- výklad a opakování přítomného času prostého
- osvojení si a procvičení slovní zásoby na téma orientace ve městě
- sl. zásoba + otázky potřebné k popisu osobnosti

\mathbf{X} Čas potřebný ke studiu kapitoly: 4 hodiny

Výklad:

Your mother or your best friend?

In our weekly experiment, single people who are looking for a partner ask their mother and their best friend to help.

This week's single person is Charlotte Ramirez, a 25-year-old web designer. Her father is Spanish and her mother is English. She lives in Brighton and she doesn't have a partner at the moment. Her mother, Alice, chooses a man she thinks is perfect for her daughter and her best friend, Katie, chooses another. Then Charlotte goes on a date with each man. Which one does she prefer?

"I love going to the cinema, but I often feel like staying at home with a good book," says Charlotte. "I'm quite friendly and sociable and I get on well with most people. I think I have a good sense of humour."

"What kind of men do I like? Well, I like interesting men who can make me laugh. Physically, I prefer men with a really nice smile who are taller than me. And I don't usually like men with beards! I like men who are into literature and art, and classical music."

"I'm not sure who is going to choose better for me. Both my mum and my best friend know me very well. Perhaps Katie could find me a guy who is physically more compatible, but my mother has known me for longer!

? Cvičení

What do you remember?

- 1) What does Charlotte like doing?
- 2) What's she like?
- 3) What kind of men does / doesn't she like?
- 4) Who does she think is going to choose better? Why?

O- Klíč k řešení otázek

1 going to cinema, sometimes staying at home with a good book

- 2 friendly, sociable, with a good sense of humour
- 3 does: interesting, funny men x doesn't: men with a beard
- 4 her mother she has known her for longer



• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. *English File third edition Pre-intermediate Student's Book with iTutor*. Oxford: Oxford University Press, p.6. ISBN 978-0-945988-1-1.



Present Simple

verb - to be Positive I am at home. You/we/they are at home. He/she/it is at home.

Negative

I am not at home. You/we/they are not at home. He/she/it is not at home.

Question

Am I at home? Yes, I am. / No, I am not. Are you/we/they at home? Yes, you are. / No, you are not.

Is he/she/it at home? Yes, he is. / No, he is not.

Other verbs

Positive

I/you/we/they like singing.	He/she/it likes singing.
Negative	
I/you/we/they like singing.	He/she/it doesn't like singing.

- We use present simple for the repeated actions habits, routines
- Permanent situations
- Things that are always true
- States, senses and feelings that are generally true with the verbs *believe, know, live, have, feel, like, taste*
- States, senses and feelings that are happening around now *believe, know, have, feel, like, taste*

? Cvičení

Make sentences in present simple:

- 1 he/ drive to work every day.
- 2 I / not think / you're right
- 3 We / not have enough time
- 4 She / eat cereals in the morning
- 5 You / watch a lot of TV $\,$
- 6~He / not read the newspaper
- 7 She / dance very often
- 8 He / often play football
- 9 He / not go to school on Mondays
- 10 You / not drink much tea



- OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, s.126. ISBN 978-0-945988-1-1
- SCRIVENER, J. *Teaching English Grammar*. Macmillan, 2010. Third edition. s.211. ISBN 978-0-2307-2321-4.
- http://www.perfect-english-grammar.com/present-simple-exercise-7.html

Kapitola 3: Hotel, ubytování; přítomný čas průběhový

Klíčové pojmy:

Reception, reservation, stay, present continuous, -ing form, auxiliary verb, to be

Cíle kapitoly:

- Slovní zásoba na téma ubytování v hotelu
- Nácvik telefonátu s rezervací pokoje,
- Opakování tvorby a použití přítomného času průběhového

X Čas potřebný ke studiu kapitoly: 2 hodiny

D Výklad:

Hotel Etiquette for Guests

Travelers expect quite a bit from the hotel experience. Not only is it important to have a comfortable place to sleep, amenities such as ice, hairdryers, irons, and breakfast are expected as well. Most hotels have staff members who are willing to accommodate even the most finicky guest. Now it's time for travellers to think about how to behave.

Waiting until the last minute, you run the risk of the hotel being booked, not getting the accommodations you prefer or being placed on a waiting list. The day before your are scheduled to arrive, print your confirmation or call.

If you plan to travel with a pet, let the reservationist know. Some hotels don't allow pets, while others may have policies regarding the size and breed of the animal. If they can't accommodate you, they may know of another hotel that can.

Upon arrival

Have your confirmation number available. Go directly to the registration desk with your confirmation information and give the names of everyone who will be staying in your room. Be prepared to do quite a bit of tipping throughout your stay at the hotel.

In the room

Treat all the furniture and fixtures in the room with care. These are not your personal belongings, and the hotel has reasonable expectations that you will leave them as you found them. If something is broken or doesn't work, contact the front desk and let them know right away. Waiting can lead them to believe you broke it.

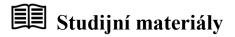
? Cvičení

Questions on the text: Decide whether the statements are true or false:

- 1 Hotels do not allow pets.
- 2 Every damage to the furniture and fixtures in the hotel is paid by the hotel.
- 3 You should be prepare to tip.

O Klíč k řešení otázek

1 F, 2 F, 3 T



https://www.thespruce.com/hotel-etiquette-for-guests-1216998



Present continuous		
be + verb + ing		
Affirmative		
I am driving.	You/we/they are driving.	He/she/it is driving.
Negative		
I am not driving.	You/we/they are not driving.	He/she/it is not driving.
Question		
Am I driving?	Are you/we/they driving?	Is he/she/it driving?

Yes, I am.	Yes, you are.	Yes, he is.
No, I am not.	No, you aren't.	No, he isn't.

- We use the present continuous for actions and things happening now, at this moment.
- Some words change their written form: dream dreaming, drive driving, stop stopping, play playing
- We also use the present continuous to express the planned actions in the future

? Cvičení

Write the sentences in the present continuous.

- a) What/father/do/today? He/finish/the translation.
- b) Sandra is on his way to work. She/drive/to work.
- c) Listen/to me? I/try/to explain it to you.
- d) Alena/not/wears/a blue shirt/today. She/wear/the white one.
- e) We can't go out now. It/rain.
- f) You can turn off the radio. I/not/listen to/it.

O– Klíč k řešení otázek

- a) What is your father doing today? He is finishing the translation.
- b) She is driving to work.
- c) Are you listening to me? I am trying to explain it to you.
- d) Alena isn't wearing a blue shirt today. She is wearing a white one.
- e) It is raining.
- f) I am not listening to it.

🗐 Studijní materiály

MURPHY, R. 2004. *English Grammar in Use*. CUP, 2004. Third edition. 379 p. s. 3 – 7. ISBN 978-0-521-53762-2

Kapitola 4: Rodina, společnost; předložky času a místa,

minulý čas prostý

Klíčové pojmy:

Family, society, modern, prepositions, time, place, past simple

Cíle kapitoly:

- Slovní zásoba na téma rodina a společnost,
- Výklad a zopakování pravidel pro minulý čas prostý
- Pravidelná a nepravidelná slovesa

X Čas potřebný ke studiu kapitoly: 5 hodin



The End of Marriages

The families nowadays face the sad fact that almost every second marriage in the Czech Republic is divorced. This tendency rises worldwide every year. Divorce is the termination of a marital union, the cancelling of the legal duties and responsibilities of marriage and the dissolving of the bonds of matrimony bonds of matrimony between a married couple. Divorce is unlike annulment which declares the marriage null and void. Divorce laws differ considerably around the world vary, but in most countries it requires the sanction of a court or other authority in a legal process. The legal process of divorce may also involve issues of alimony (spousal support), child custody, child support, distribution of property, and division of debt. In most countries monogamy is required by law, so divorce allows each former partner to marry another; where polygamy is legal but polyandry is not, divorce allows the woman to marry a new husband.

Divorce can be a stressful experience affecting finances, living arrangements, household jobs, schedules and other aspects. If the family includes children, they may be deeply affected. Most countries allow divorce, the only countries which do not allow divorce are the Philippines (though Muslims have the right to divorce) and the Vatican City, an ecclesiastical state, which has no procedure for divorce. Countries that have relatively recently allowed divorce are Italy (1970), Portugal (1975), Spain (1981), Ireland (1996) and Malta (2011).

Though divorce laws vary in the countries, there are two basic approaches to divorce: fault based and no-fault based. However, even in some jurisdictions that do not require a party to claim fault of their partner, a court may still take into account the behaviour of the parties when dividing property, debts, evaluating custody, shared care arrangements and support.

Some of the effects associated with divorce include psychological and behavioural problems. Although this may not always be true, studies suggest that children from divorced families are more likely to exhibit such behavioural issues than those from non-divorced families. Research done at Northern Illinois University on Family and Child Studies suggests that divorce can have a positive effect on families due to less conflict in the home. There are, however, many instances where the parent-child relationship may suffer due to divorce.

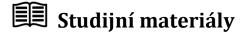


Questions:

- 1) What is a divorce?
- 2) What can the legal process of a divorce include?
- 3) Which countries do not allow divorces?
- 4) When were divorces allowed in Ireland?
- 5) According to the text, which was the last country in which divorces were allowed?
- 6) What are the effects of a divorce?

O– Klíč k řešení otázek

- 1) Divorce is a termination of a marital union.
- 2) The legal process can include alimony, child custody or child support.
- 3) The Philippines and Vatican City do not allow divorces.
- 4) Divorces in Ireland were allowed in 1996.
- 5) The last country where divorces were allowed is Malta (2011).
- 6) It may cause psychological and behavioural problems.



Adapted from Source: http://en.wikipedia.org/wiki/Divorce



Past simple

To be

Affirmative

I/he/she/it was at home. You/we/they were at home. **Question** Was I/he/she/it at home? Were you/we they at home? Yes, I was. No, I wasn't. Yes, you were. No, you weren't. **Negative** I/he/she/it was not at home.

You/we/they were not at home.

Regular and irregular verbs

Regular verb	\$	Irregular verbs	
infinitive	past	There is about one hu	undred of irregular verbs, we
work	worked	have to remember the	e past form by heart.
study	studied	for example:	
stop	stopped	infinitive – write	past - wrote

Affirmative

I/he/she/it/you/we/they worked yesterday.

Question

Did I/he/she/it/you/we/they work yesterday?

Negative

I/he/she/it/you/we/they didn't work yesterday?

? Cvičení

Make the past simple form of verbs in brackets. Use positive (+), negative (-) or question (?) forms.

- a) His parents _____ (speak) English. (-)
- b) My grandmother _____ (be) a famous actor. (+)
- c) I _____ (go out) with my friends last night. (+)
- d) _____ you _____ (go) to Andrea's birthday party last Saturday?
- e) Sorry, I _____ (hear) you. (-)
- f) _____ Thomas _____ (send) you that e-mail yesterday?
- g) We were in the cinema last night, but I _____ (enjoy) the film. It was really boring. (-)
- h) What time _____ she _____ (arrive) to the airport?
- i) We _____ (spend) wonderful holiday in Greece last week.(+)
- j) Raul _____ (break) his leg yesterday. (+)

O– Klíč k řešení otázek

- a) His parents <u>didn't speak</u> (speak) English. (-)
- b) My grandmother <u>was</u> (be) a famous actor. (+)
- c) I <u>went out</u> (go out) with my friends last night. (+)
- d) <u>Did</u> you <u>go</u> (go) to Andrea's birthday party last Saturday?
- e) Sorry, I <u>didn't hear</u> (hear) you. (-)
- f) <u>Did</u> Thomas <u>send</u> (send) you that e-mail yesterday?
- g) We were in the cinema last night, but I <u>didn't enjoy</u> (enjoy) the film. It was really boring. (-)
- h) What time <u>did</u> she <u>arrive</u> (arrive) to the airport?
- i) We <u>spent</u> (spend) wonderful holiday in Greece last week.(+)
- j) Raul <u>broke</u> (break) his leg yesterday. (+)

🗊 Studijní materiály

- MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s.10 11. ISBN 978-0-521-53762-2.
- OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, p.126. ISBN 978-0-945988-1-1

Kapitola 5: Bydlení; minulý čas průběhový

Klíčové pojmy:

Housing, housing problems, block of flats, past continuous, auxiliry verb

Cíle kapitoly:

- Pravidla pro tvoření minulého času průběhového
- Rozdíl v použití minulého času prostého a průběhového
- Slovní zásoba na téma bydlení, popis bytu či domu

X Čas potřebný ke studiu kapitoly: 5 hodin

Výklad:

The place where I live

I live in Porto, which is a ...1.... on the coast in the north of Portugal. It has a ...2....of 300,000 people and it's the second biggest city in Portugal. It's a beautiful city, and it's great for walking around. There are lots of narrow ...3..., and it's full of churches, ...4..., and markets. There's an area called Foz where there are a lot of outdoor bars and restaurants – people go there at the weekend to sit in the sun, drink coffee and watch the Atlantic.

The $\dots 5 \dots$ here is very different from the south of Portugal. The winter can be very wet, and it sometimes rains for days. The summer is wonderful – it's sunny but not usually too hot, and it's great for going to the mountains or the $\dots 6 \dots \dots$.

Porto is famous for port wine, which is only produced here (but I don't like it much). The biggest ...7..... attraction in Porto is probably the ...8.... – there are some beautiful bridges, including one designed by Eiffel, and lots of tourists go on boat trips. There's a ...9.... in June called Sao Joao, with a lot of fireworks and people in the streets, and everybody spends most of the evening hitting each other with plastic hammers.

But I think the best things about Porto are the people and the ...10.... It's quite small and it's very safe and friendly. It's a working city and it has a real sense of history, and that's the main reason why I like living here so much.

? Cvičení

Complete the text with these words:

Atmosphere beach city festival museums population river streets tourist weather

O- Klíč k řešení otázek

1 city, 2 population, 3 streets, 4 museums, 5 weather, 6 beach, 7 tourist, 8 river, 9 festival, 10 atmosphere



• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, p.49. ISBN 978-0-945988-1-1



Past continuous

was/were + verb+ing

Affirmative

I/he/she/it was dancing.

You/we/they were dancing.

Question

Was I/he/she/it dancing?

Were you/we they dancing?

Yes, I was. No, I wasn't.

Yes, you were. No, you weren't.

Negative

I/he/she/it was not dancing.

You/we/they were not dancing.

- We use the past continuous to talk about an action in progress at a specific moment of time in the past.

At five, I was just having shower.

- When two actions take place at the same time in the past

Jenny was cooking while he was trying to repair the TV.

- Descriptions of circumstance:

The sun was shining. The bride was wearing white dress.

- Time frame for specific action in the past:

The phone rang when I was doing homework.

? Cvičení

2) Complete the sentences. Use the past continuous (+, -, ?)

- a) She didn't answer the phone because she _____ (have) shower.
- b) What ______ you _____ (do) when I called you last night?
- c) When Alan met Sally both _____ (work) for the same company.
- d) I _____ (walk) down the street when I saw the accident.
- e) She _____ (speak) on the phone when I came in.

3) Write sentences with WHEN. Use the past simple and the past continuous. <u>Example:</u> They / play / tennis / start / rain

They were playing tennis when it started to rain.

- a) He / break / his arm / cycle
- b) My sons / play PC games / I / come home
- c) My cat / eat / my lunch / I / sleep / on the sofa
- d) I / do / my homework / I / hear / the noise
- e) My mother / cook / I / come / home

O Klíč k řešení otázek

- 1)
- a) She didn't answer the phone because she <u>was having</u> (have) shower.
- b) What <u>were</u> you <u>doing</u> (do) when I called you last night?
- c) When Alan met Sally both <u>were working</u> (work) for the same company.
- d) I <u>was walking</u> (walk) down the street when I saw the accident.
- e) She was speaking (speak) on the phone when I came in.
- 2)
- a) He / break / his arm / cycle

He broke his arm when he was cycling.

- b) My sons / play PC games / I / come home <u>My sons were playing PC games when I came home.</u>
- c) My cat / eat / my lunch / I / sleep / on the sofa
 My cat ate my lunch when I was sleeping on the sofa.
- d) I / do / my homework / I / hear / the noise
 I was doing my homework when I heard the noise.
- e) My mother / cook / I / come / home <u>My mother was cooking when I came home.</u>

🗊 Studijní materiály

MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s.10 – 13. ISBN 978-0-521-53762-2.

Kapitola 6: Nakupování a služby; otázky s pomocnými slovesy a bez nich v časech minulých a přítomných

Klíčové pojmy:

Shopping, service, questions, auxilairy verbs, question words

Cíle kapitoly:

- Výklad a opakování podmětných a předmětných otázek
- Role pomocných sloves
- Slovní zásoba na téma nakupování

X Čas potřebný ke studiu kapitoly: 5 hodin



Union Square

Union Square is an important shopping area. Every major department store is nearby, and the square is also a centre for exclusive and high quality fashions, with names like Dior, Armani, Marc Jacobs, and Yves Saint Laurent all having boutiques in the area. If you like crowds, then Saturday afternoon would be the perfect time to visit. If you prefer to have the shops to yourself, then go when most of San Francisco is working. Weekday mornings are always quiet. Most stores are open until 8.00 p.m., and some even later. Here are some of our favourites.

BORDERS: Four floors of books, videos, DVDs, CDs, and more There is a cafe on the second <u>floor serving coffees and</u> pastnes, and a seating area overlooks Union Square Special events, like author readings, are held on the third floor 400 Post St, (415) 399 1633

VIRGIN MEGASTORE: This huge three-storey music store offers one of the largest selections of CDs in San Francisco Virgin also sells music books and videos and hosts the occasional artist album signing. The third floor cafe is popular 2 Stockton St., (415) 397-4525

BANANA REPUBLIC: You can find the latest fashions at prices that aren't cheap but won't break the bank. There are casual clothes that are still suitable for the office, like cashmere or lambswool sweaters Accessones include hats, jackets, leather belts, and shoes 256 Grant Ave, (415) 788-3087

CAMPER: This Spanishbased company presents comfortable shoes in playful shapes and colours The store itself is a 'work in progress', where customers can write or draw on the walls 39 Grant Ave (415) 296-1005



Where could you:

- 1 buy a guide to the city
- 2 listen to a writer reading their new book
- 3 buy a new shirt
- 4 meet a music star
- 5 buy a new pair of boots
- 6 get a view over Union Square

O– Klíč k řešení otázek

1 Borders, 2 Borders, 3 Banana Republic 4 Virgin Megastore 5 Camper 6 Borders

🗐 Studijní materiály

OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. *English File third edition Pre-intermediate Workbook*. p. 48. Oxford: Oxford University Press

Výklad:

Questions with and without auxiliaries

Questions with auxiliaries

Question	auxiliary	subject	infinitive
What books	do	you	like?
Which book	did	you	read?
Who	did	you	go with?

- We normally use the auxiliary verb (do, does, did) + the infinitive to make questions.

Questions without auxiliaries

Subject	Verb	
What	happened	yesterday?
Which book	won	the price?
Who	paints	their pictures?

When the question word (Who? What? Which? How many?) is the subject of the verb in the question, we do not use an auxiliary and the verb is in the third person.
 (Who writes the letter?)

? Cvičení

- 1 What(you watch) on TV last night?
- 2 Where(you, be) on Tuesday?
- 3 Who(paint) Mona Lisa?
- 4 How many goals (he, score)?
- 5 What(you, like) about that film?
- 6 Which team(win) the championship?

O- Klíč k řešení otázek

1 did you watch, 2 were you, 3 painted, 4 did he score, 5 did you like, 6 won

🗊 Studijní materiály

• MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s.98 – 103. ISBN 978-0-521-53762-2.

Kapitola 7: Zdravý životní styl, příroda; krátký

písemný projev

Klíčové pojmy:

animal, writing, description, nature

Cíle kapitoly:

- seznámení se se slovní zásobou na téma zdravý životní styl
- výklad a procvičení zásad krátkého písemného projevu email

Ž Čas potřebný ke studiu kapitoly: 5 hodin

	Výklad:
--	---------

Sheep

Sheep (*Ovis aries*) are mammals typically kept as livestock. The name "sheep" in everyday usage it almost always refers to domestic sheep, which are also the most numerous species of sheep. A male sheep is called a **ram** and a female sheep is called a **ewe**.

Sheep are most likely descended from the wild mouflon of Europe and Asia. One of the earliest animals to be domesticated for agricultural purposes, sheep are raised for fleece, meat and milk. A sheep's wool is the most widely used animal fiber. The meat is called lamb when from younger animals and mutton when from older ones. Sheep continue to be important for wool and meat today.

Sheep has been fundamental to many civilizations. In the modern era, Australia, New Zealand, the southern and central South American nations, and the British Isles are most closely associated with sheep production.

Sheep is both the singular and plural name for the animal. A group of sheep is called a flock.

Being a key animal in the history of farming, sheep have a place in human culture, and find representation in much modern language. In both ancient and modern religious ritual, sheep are used as sacrificial animals.

? Cvičení

- 1. What does the name sheep refer to?
- 2. What are probably sheep descended from?
- 3. What are sheep used for?
- 4. In terms of religion, what were sheep used for?

O- Klíč k řešení otázek

1 domestic sheep, 2 wild mouflon, 3 meat, mild and fleece, 4 as sacrificial animals

I Studijní materiály

http://en.wikipedia.org/wiki/Sheep



Writing a description of a photo

Describing a photo – a short writing

When you describe the photo (in a length of max. 150 words), it is good to think about the

following things:

- What's your favourite photo?
- What was happening in a photo?
- Who took it? When? Where?
- Give more details about who or what is in the photo.
- Where do you keep the photo? Why do you like it?

When you finish your text, it is advisable to:

- Check the grammar
- Check the spelling
- Check the punctuation



WRITE about your favourite photo. Answer the questions in a in the right order.

What was happening when you took the photo? Where do you keep it? Why do you like it? What's your favourite photo? Who took it? When? Where? Tell more about who or what is in the photo.



OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2007. New English File Pre-intermediate Student's Book. OUP: Oxford. s. 25. ISBN 978-0-19-4519090

Kapitola 8: Dovolená; vyjádření budoucnosti vazbou

going to a přítomným časem průběhovým.

Klíčové pojmy:

Holiday, summer, vacation, going to, present continuous

Cíle kapitoly:

- Budoucnost vyjádřená vazbou going to forma
- Going to vs. přítomný čas průběhový použití
- Vyjadřování se o budoucích plánech
- Dovolená, prázdniny slovní zásoba a užitečné fráze

Čas potřebný ke studiu kapitoly: 4 hodiny

Výklad:

Top airports in the world

For many people airports are a nightmare – long queues when you check in and go through security and an even longer wait if your fight is delayed. But there are some airports where you can actually enjoy yourself. All good airports have excellent facilities for business people and children, free Wi-fi, restaurants, cafés and shops. But the best airports have much more.

Singapore Airport is paradise for flower lovers, as it has an indoor orchid garden. It also has a rooftop swimming pool and a free sight-seeing tour for people who have at least five hours to wait for their connecting flight.

If you like computer games, you'll never be bored at HONG KONG INTERNATIONAL AIRPORT – there are dozens of free Playstations all over the terminals. It's also good for people with no sense of direction – there are "Airport Ambassadors" in red coats, who help you to get from one place to another.

SEOUL AIRPORT is the place to relax. You can go to the hairdresser and have beauty treatments or a massage. Sports fans can also play golf at their 72-hole golf course.

MUNICH AIRPORT helps to keep passengers entertained with a 60-seat cinema an non-stop films. There is also free coffee and tea near all the seating areas, and lots of free magazines and newspapers.

If you worry about your health and like to be near medical services at all times, OSAKA AIRPORT in Japan is the perfect place to wait, as it has a dentist and doctor s surgery. And for people with animals, there is even a pet hotel.

If you have a long wait between flights at ZURICH AIRPORT in Switzerland, you can rent day rooms with their own bathroom and kitchen and wake-up call service. So you can have shower and then sleep peacefully until you have to board your flight.



Read an article about the top airports in the world. Which is the best airport(s) if you ...? 1 have a medical problem 2 would like to see a film 3 want to do some sport or exercise 4 need to leave your dog for the weekend 5 are worried about getting lost 6 want to sleep between flights

7 would like to see the city between flights

O---- Klíč k řešení otázek

1 Osaka, 2 Munich, 3 Seoul, 4 Osaka, 5 Hong Kong, 6 Zurich, 7 Singapore

🗊 Studijní materiály

• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, s. 21. ISBN 978-0-945988-1-1

Výklad:

Expressing the future - going to, present continuous - future plans and predictions

(be) going to + infinitive is used for future plans and predictions.

- She is going to Brno for three weeks. (plan)
- I think the weather is going to be cold. (prediction)

Affirmative

I am going to work in a bar.

She's going to work in a bar.

Negative

I am not going to work in a bar.

She's not going to work in a bar.

Question

Are you going to work in a bar?

Is she going to work in a bar?

Present continuous – future arrangements

- The present continuous can be used as well for talking about the future arrangements which are planned (time, place)
- We often use present continuous with some time expression tonight, tomorrow, this week, etc.
- I'm seeing my parents this weekend.
- She's having a dinner with her friends tonight.

? Cvičení

Expressing the future – going to, present continuous – future plans, predictions, arrangements

1) Complete the exercise with going to + verb. Look at the example:

Where <u>are you going to go</u> for holidays? (go)

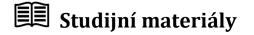
- a) I ______ to next week. (study)
- b) You _____ in room 134. (be)
- c) When _____ they _____? (return)
- d) The weather is very hot, _____ over 34 degrees. (be)
- e) We ______ this autumn. (not/ go camping)
- f) The water is too cold, but he _____in the afternoon. (swim)
- g) She ______ the US next summer. (visit)
- 2) Write the sentences with going to or present continuous. Look at the example: I/see/my boyfriend tonight. – I am going to see my boyfriend tonight. / I am seeing my boyfriend tonight.
 - a) He/visit/his parents next week.
 - b) Anna/fly/France on Friday.
 - c) Tom/win the competition. He is the best.
 - d) Sandy/meet him on Friday.
 - e) Jana/do/ her homework this weekend.

O Klíč k řešení otázek

1)

- a) I am going to study next week.
- b) You are going to be in room 134.
- c) When are they going to return?
- d) The weather is very hot, it is going to be over 34 degrees.
- e) We are not going to go camping this autumn.
- f) The water is too cold, but he is going to swim in the afternoon.
- g) She is going to visit the US next summer.

- a) He/visit/his parents next week. He is visiting his parents next week.
- b) Anna/fly/France on Friday. Anna is going to fly to France on Friday.
- c) Tom/win the competition. He is the best. Tom is going to win the competition. He is the best.
- d) Sandy/meet him on Friday. Sandy is meeting him of Friday.
- e) Jana/do/her homework this weekend. Jana is doing her homework this weekend.



- MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s. 40 41. ISBN 978-0-521-53762-2.
- OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2007. New English File Pre-intermediate Student's Book. OUP: Oxford. s. 130. ISBN 978-0-19-4519090

Kapitola 9: Volný čas; budoucí čas will, won't,

předpovědi

Klíčové pojmy:

Will, won't, predictions, leisure time, hobbies

Cíle kapitoly:

- Slovní zásoba na téma volný čas, popis koníčků, volnočasové aktivity
- Budoucí čas s will forma
- Předpovědi využití budoucího času s WILL / WON'T
- seznámení s nákladovými modely

X Čas potřebný ke studiu kapitoly: 5 hodin

Výklad:

What did you really do at the weekend?

The next time a friend or colleague tells you about their fantastic weekend, wait a moment before you start feeling jealous – maybe they are inventing it all!

A survey of 5,000 adults in the UK has shown that one person in four invents details about their weekend because they want to impress their friends. When they are asked "Did you have a good weekend?" they don't like to say that they just stayed at home and watched TV, because it sounds boring. So they invent the details. The most common lie that people told was "I went out on Saturday night", when really they didn't go anywhere. Other common lies were "I had a romantic meal", "I went to a party," and "I went away for the weekend".

In fact, in the survey, 30 % of people who answered the questions said that they spent their weekend sleeping or resting because they were so tired at the end of the week.

Another 30 % said that they needed to work or study at the weekend. Psychologist Corinne Sweet says that people often don't tell the truth about their weekend "because we don t want to feel that everyone else is having a better time than us, if we have had a boring weekend doing housework, paperwork, or just resting after a tiring week at work". She also believes that networking sites such as Facebook and Twitter may be encouraging us to invent details about our social lives. People can create an illusion of who they want to be and the life they want to live," says Corinne, "and of course they want that life to seem exciting".

? Cvičení

Read the a rticle again . With a partner, choose a, b, or c. 1 The survey has shown that 25% of people ...

- a have very exciting weekends.
- b lie about their weekend.
- c go out on a Saturday night.
- 2 30% of the people they interviewed ...a needed to go to work at the weekend.b had a very tiring week.c didn't want to go out at the weekend.
- 3 Some people don't tell the truth about their weekend because
- a their real weekend is very boring.
- b they don't want to make their friends jealous.
- c they forget what they have done.
- 4 Social networking sites make people ...a spend more time on the computer.b try to make their lives seem more exciting.
 - c be more truthful about their lives.

O- Klíč k řešení otázek

1 b, 2 c, 3 a,4 b

🗊 Studijní materiály

• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, s.32 - 33. ISBN 978-0-945988-1-1

Výklad:

Expressing the future – will/won't

Will/won't + infinitive (predictions)

Affirmative

• I/you/he/she/it/we/they will ('ll) go home.

Negative

• I/you/he/she/it/we/they will not (won't) go home.

Question

- Will I/you/he/she/it/we/they go home?
- Yes, I will.
- No, you won't.
- Will/won't + infinitive is used for future predictions

? Cvičení

Use the following words to create sentences. Look at the example:

It/be easy. = It will be easy.

- a) They/lose
- b) The lesson/be/long?
- c) She/not/receive the letter.
- d) He/love/the wine we bought.
- e) You/find/good job.
- f) There/be/fuss/in the afternoon.

O Klíč k řešení otázek

- a) They will lose
- b) Will the lesson be long?
- c) She will not receive the letter.
- d) He will love the wine we bought.
- e) You will find a good job.
- f) There will be fuss in the afternoon

🗐 Studijní materiály

- OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, s.136. ISBN 978-0-945988-1-1
- MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s. 42 44. ISBN 978-0-521-53762-2.

Kapitola 10 Zdraví; budoucí čas will/ won't pro sliby, nabídky, reakce.

Klíčové pojmy:

Health, diseases, doctor, will, offers, promises, reactions

Cíle kapitoly:

- deznámení se se slovní zásobou na téma Nemoci a zdraví
- budoucí čas s WILL pro nabídky, sliby, žádosti, reakce

Ž Čas potřebný ke studiu kapitoly: 5 hodin

Výklad:

Do you think getting cold can give you a cold? Is it bad to drink milk when you have a cold? Can chicken soup cure a cold?

Ranit Mishori is a family medicine doctor at Georgetown University Medical Center in Washington. She says colds are more common in winter, but not because of low temperatures. The cold weather just means people stay inside more. "People tend to be together and the way the common cold virus is transmitted from one person to another is through handshakes, through sneezing, or coughing on one another."

Adults generally get two to three colds a year. Children are likely to catch four or five. Dr. Mishori says some people mistakenly believe they can become resistant to colds. "There are about two hundred different viruses that cause the common cold. People think that once you get infected one time you develop immunity for the rest of your life. This is wrong."

There is still no cure for the common cold. But Dr. Mishori says there are ways to feel better sooner. "So if you get a cold and on day one and you start taking about two grams of vitamin C a day, there is evidence that it might shorten the number of days that you will be suffering with these symptoms." She says honey can also help, it is especially effective in children with colds.

Have you ever heard the old saying "feed a cold, starve a fever"? Dr. Mishori says this is not necessarily a good guideline to follow. She says if you have a cold but do not feel hungry, then don't eat. "But you have to drink a lot and you can drink water or you can drink tea -- anything that gets fluids into your body. That's very important." But what about drinking milk during a cold? Some people think it only causes more mucus. Dr. Mishori says yes and no. "Dairy products do not cause increased secretions, but they can thicken the secretions. So it's

possible that discomfort is somewhat more enhanced when you drink milk. But obviously, if you're a baby and that's all you drink, you should not stop giving babies milk."

? Cvičení

True or false?

- 1 Common cold virus is usually transmitted by human contact
- 2 You can become resistant to common cold.
- 3 When having a cold, you shouldn't eat or drink much.

O- Klíč k řešení otázek

1 T, 2 F, 3 F

🗊 Studijní materiály

http://www.manythings.org/voa/health/4072.html

https://www.helpforenglish.cz/article/2006072361-health-and-illness



Expressing the future - will/won't - promises, offers, decisions

- We use will/won't + infinitive for offering, promising and making decisions.
- I'll help you with your homework.
- Shall is used when an offer is a question.
- Shall I open the window?

Will/won't + infinitive Affirmative I/you/he/she/it/we/they will ('ll) go home.

Negative

I/you/he/she/it/we/they will not (won't) go home.

Question

Will I/you/he/she/it/we/they go home?

Yes, I will.

No, you won't.

PROMISES

I'll always stay here. I won't do it.

OFFERS

I'll help you to clean the car. Shall I go with you?

DECISIONS

I won't have beer, I'll have wine. I'll take the taxi, thank you.



Match the sentences.

It's cold in here.

- 1 I'm thirsty.
- 2 I have a headache.
- 3 This exercise is hard.
- 4 I'm hungry.
- 5 These bags are heavy.
- 6 I left my wallet at home.
- 7 I need that photo urgently.

- G A I'll help you to do it.
 - B Shall I make you a sandwich?
- C Shall I carry one for you?
 - D I'll lend you some money.
- F I'll send it by e-mail now.
- G Shall-I-shut the window?
- JH Shall I turn off the music?
 - I I'll get you a glass of water.

O- Klíč k řešení otázek

1 I, 2 H, 3 A, 4 B, 5 C, 6 D, 7 F

🗊 Studijní materiály

- MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s. 42 44. ISBN 978-0-521-53762-2.
- OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2007. New English File Pre-intermediate Student's Book. OUP: Oxford. s. 131. ISBN 978-0-19-4519090

Kapitola 11: Móda, oblékání; předpřítomný čas prostý.

Klíčové pojmy:

Present simple, auxiliary verb, past participle, fashion, style, clothes

Cíle kapitoly:

- Předpřítomný čas prostý forma a použití
- Slovní zásoba na téma fashion

Čas potřebný ke studiu kapitoly: 5 hodin



The Style Interview

LINDKA CIERACH is a fashion designer. She makes very exklusive clothes for women. She has made clothes for many celebrities including members of the British royal family, for example Kate Middleton and Sarah Ferguson, whose wedding dress she designed, and actresses like Helen Mirren.

DID YOU ALWAYS WANT TO BE A DESIGNER?

Not at all! When I was at school I had problems with reading, and later I was diagnosed as dyslexic. 1 ____ After school I did a secretarial course and then I got a job at Vogue magazine. I loved it, and there I realized that what I wanted to do was design clothes.

WHY DO YOU THINK PEOPLE LIKE YOUR CLOTHES?

Being a female designer has many advantages. 2 __ My customers leave the studio feeling a million dollars!

WHAT NATIONALITY DO YOU THINK HAS THE BEST FASHION SENSE?

Probably the Italians. 3

HAVE YOU EVER BEEN TO A FANCY DRESS PARTY?

I hate fancy dress parties. But I can remember one, when I was ten.

WHAT DID YOU GO AS?

My mother made me and my younger sister dress as a bride and bride groom – I was the bride groom! 4 $_$

HAVE YOU EVER MET SOMEONE WHO WAS WEARING EXACTLY THE SAME AS YOU?

Never, thank goodness! I'm lucky because I can choose from a large selection of our Collection each season!

HAVE YOU EVER FALLEN OVER BECAUSE YOU WERE WEARING VERY HIGH HEELS?

I've never fallen over, but once I had to take off my shoes in the middle of a reception at the House of Lords $! 5_{--}$

WHAT DID YOU DO?

I walked out into the street in bare feet and I jumped into a taxi! HAVE YOU EVER DESIGNED CLOTHES FOR A MAN? Yes, I have. WHEN WAS IT?

It was when I was studying at the London College of Fashion. I designed my first Men's Wear collection - shirts, trousers and leather jacket . . 6 ___ He didn't need to buy any clothes that year.

? Cvičení

Read the interview. Complete the gaps with A-F.

- A I absolutely hated dressing as a man.
- B I really understand how women want to feel.
- C My boyfriend at that time was very lucky.
- D My feet were killing me!
- E The only things I enjoyed there were art and sewing.
- F They are so chic, and their sense of colour is so natural to them.

O- Klíč k řešení otázek

1 E, 2 B, 3 F, 4 A, 5 D, 6 C

🗊 Studijní materiály

• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, p.130. ISBN 978-0-945988-1-1

Výklad:

Present perfect simple

Subject + have/has + past participle

Affirmative

I/you/we/they have ('ve) been to Paris. He/she/it has ('s) been to Paris.

Negative

I/you//we/they have not (haven't) been to Paris. He/she/it has not (hasn't) been to Paris

Question

Have you/we/they been to Paris? Yes, I have. No, I haven't.

Has he/she/it been to Paris? Yes, he has. No, he hasn't.

- We use the present perfect simple to talk about the past actions and experiences.
- We use the present perfect simple if we do not know exactly when it happened.

? Cvičení

Present perfect simple

Write the sentences in the present perfect simple. Look at the example.

Do you know where Sandra is? Yes, (I/just/see/her). - Yes, I have just seen her.

- a) What time is Amanda leaving? She/already/leave.
- b) Are Tom and Betty coming for dinner today? No, they/already/eaten
- c) Is the teacher here yet? No, He/not/arrive/yet.
- d) What did you have for lunch today? I/have/not/today.
- e) What does she think about your new book? I don't know. She/not/read/it/yet.

O Klíč k řešení otázek

- 1) a) She has already left.
 - b) No, They have already eaten.
 - c) No, he has not arrived yet.
 - d) I have not had lunch today.
 - e) She has not read it yet.



🗊 Studijní materiály

• OXENDEN, Clive, Christina KOENIG LATHAM a Paul SELINGSON, 2012. English File third edition Pre-intermediate Student's Book with iTutor. Oxford: Oxford University Press, s.132. ISBN 978-0-945988-1-1

Kapitola 12: Životopis; stupňování.

Klíčové pojmy:

Biography, CV, comparisons, comparative, superlative, adjectives

Cíle kapitoly:

-seznámení se pravidly pro stupňování přídavných jmen

- popis záklaních údajů, životopis

X Čas potřebný ke studiu kapitoly: 5 hodin

Výklad:

Albert Einstein was a German-born physicist, although most people probably know him as the most intelligent person who ever lived. His name has become part of many languages when we want to say someone is a genius, as in the phrase, "She's a real Einstein". He must have been pretty brainy to discover the Theory of Relativity and the equation E=mc2.

In 1999, 'Time' magazine named Einstein as the Person of the Century. No one could have guessed this would happen when he was at school. He was extremely interested in science but hated the system of learning by heart. He said it destroyed learning and creativity. He had already done many experiments, but failed the entrance exams to a technical college.

He didn't let this setback stop him. When he was 16, he performed his famous experiment of imagining traveling alongside a beam of light. He eventually graduated from university, in 1900, with a degree in physics. Twelve years later he was a university professor and in 1921, he won the Nobel Prize for Physics. He went on to publish over 300 scientific papers.

Einstein is the only scientist to become a cult figure, a household name, and part of everyday culture. He once joked that when people stopped him in the street, he always replied: "Pardon me, sorry! Always I am mistaken for Professor Einstein." Today, he is seen as the typical mad, absent-minded professor, who just happened to change our world.



Match the words from the article on the left with their synonyms on the right.

a)

Paragraphs 1 and 2

- 1. probably
- 2 genius
- 3. brainy
- 4. guessed
- 5. extremely
- 6. destroyed

- a. mastermind
- *b.* very
- c. predicted
- *d.* most likely
- e. ruined
- *f.* intelligent

b)

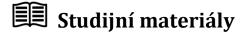
Paragraphs 3 and 4

- 7. setback
- 8. alongside
- 9. papers
- 10. figure
- 11 replied
- 12 absent-minded

- g. forgetful
- *h*. answered
- *i*. next to
- j. problem
- k personality
- *l* Reports

O- Klíč k řešení otázek

- a) 1 d, 2 f, 3 a, 4 c, 5 b, 6 e
- b) 7j, 8i, 9l, 10k, 11h, 12g



https://www.famouspeoplelessons.com/a/albert_einstein.html

D Výklad:

Adjectives - comparatives, superlatives

adjective	comparative	superlative
long	longer	the longest
big	bigger	the biggest
cosy	cosier	the cosiest
stressed	more stressed	the most stressed
beautiful	more beautiful	the most beautiful
irregular		
good	better	the best
bad	worse	the worst
far	further	the furthest

- We use comparatives to compare things, people, animals, actions, etc.
- Comparative is used to express higher (more than) or lower intensity of the quality compared (less than)
- We use superlatives to say which is the best, worst, etc. The definite article THE is used with the superlative adjectives



Adjectives - Comparatives, superlatives

1) Write the adjective (in brackets) in the comparative form into the sentence.

- a) This summer was much _____ than the last one. (hot)
- b) But the autumn seems to be much _____ (cold).
- c) She is _____ now in her new house. (happy)

- d) I love these shoes, they are _____ than those ones. (nice)
- e) Thank you, he feels much ______ than last week. (good)
- f) Anna has _____ marks than last semester. (bad)
- g) We love eating in this restaurant and the food is _____ than in the city centre. (cheap)

2) Fill in the table with superlative and comparative forms of adjectives.

Short	shorter	the shortest
Hot		
Pretty		
Good		
Far		
Slow		
Fast		
Busy		
Relaxed		
New		
beautiful		

O- Klíč k řešení otázek

1)

- a) This summer was much *hotter* than the last one. (hot)
- b) But the autumn seems to be much *colder* (cold).
- c) She is *happier* now in her new house. (happy)
- d) I love these shoes, they are *nicer* than those ones. (nice)
- e) Thank you, he feels much *better* than last week. (good)
- f) Anna has better marks than last semester. (bad)
- g) We love eating in this restaurant and the food is *cheaper* than in the city centre. (cheap)

2)	
4)	

Short	shorter	the shortest
Hot	hotter	the hottest
Pretty	prettier	the prettiest

Good	better	the worst
Far	further	the furthest
Slow	slower	the slowest
Fast	faster	the fastest
Busy	busier	the busiest
Relaxed	more relaxed	the most relaxed
New	newer	the newest
Beautiful	more beautiful	the most beautiful

🗊 Studijní materiály

http://www.baldwinesl.net/uploads/3/0/9/4/30941237/comparatives_superlatives_worksheet_ with_answers.pdf

MURPHY, R. *English Grammar in Use*. CUP, 2004. Third edition. s. 210 – 217. ISBN 978-0-521-53762-2

Kapitola 13:Struktura mezinárodní zkoušky B1;

shrnutí slovesných časů, předložky, větná skladba

Klíčové pojmy:

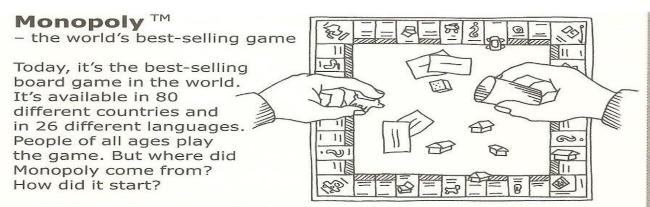
Verb tenses, reading comprehension, prepositions

Cíle kapitoly:

-opakování – shrnutí látky -opakování gramatických a lexikálních jevů formou cvičení -příprava na mezinárodní zkoušku B1

\mathbf{X} Čas potřebný ke studiu kapitoly: 5 hodin

Výklad:



In 1934, an American called

Charles Darrow showed his 'Monopoly Game' to the bosses at Parker Brothers, a company which manufactured games. Unfortunately, they refused to manufacture it because of design problems. However, Mr Darrow didn't give up.

With the help of a friend who was a printer, Mr Darrow made 5,000 sets of the game and sold them to a local shop. People loved it! He couldn't make the games quickly enough, so he went back to Parker Brothers and they agreed to make the game. In its first year, 1935, it was the best-selling game in America. Since then, an estimated 500 million people around the world have enjoyed playing it. Parker Brothers have sold more than 200 million games worldwide.

The game can last for a long time, but the longest game ever played lasted 1,680 hours – that's 70 days! People have also played in some unusual places. The longest game to take place in a bath lasted 99 hours and the longest game underwater went on for 45 days.

Of course, most games take place using a normal-sized board. But not everyone is satisfied with that. The biggest outdoor game ever played used a game board 300 metres by 220 metres. The biggest game to take place inside used a board 35 metres square.

Since 1935, the makers have made very few changes to the excellent design of the first board. It's almost the same now as when Mr Darrow first invented the game.

Parker Brothers have made many other games but none has been as popular as Monopoly. The company is certainly very pleased that Charles Darrow asked them to produce the world's favourite board game.

? Cvičení

Read the text and answer the questions. Do not use more than three words in each answer.

An example is given.

- 1 What is Monopoly? A game.
- 2 In how many countries can you buy Monopoly?
- 3 Who invented Monopoly?

- 4 Why were the company bosses not satisfied with the game?
- 5 Who bought the first sets of the game?

O- Klíč k řešení otázek

2 80, 3 Charles Darrow, 4 design problems, 5 the director of the company



BLOOM, B., SMIDOWICZ, V., City&Guilds International English for Speakers of Other Languages 3 Achiever Student's Book, 2005, s.168, ISBN: 9780851931630

Výklad:

VERB TENSE REVISION

Revision of all tenses of English verbs with a brief explanation and an example. (The verb 'play' is used as an example.)

Verb	Tense	Use	Example
I play	Present Simple	Regular activities and routine	Amy and Sue play tennis on Saturdays.
I am playing	<u>Present</u> <u>Continuous</u>	Continuous present action	Amy and Sue are playing at the moment.
I have played	Present Perfect Simple	 Finished part of continuous action. Completed actions in unfinished time. Recent events 	 Amy and Sue have played two sets. They have played several other matches this year.

(unspecified time) 4. Past action with a	3. Their parents have just arrived .
result in the present.	4. Sue has broken her
5. Experiences up to	racket so she
now.	can't continue.
	5. They have played in
	many tournaments.

racket!

I played	Past Simple	Finished actions at a specific time in the past.	Last Saturday Sue played in another tournament.
I was playing	<u>Past</u> Continuous	Past continuous actions.	At 2.45 pm they were playing the second set.
I will play	<u>Future</u> <u>Simple</u>	1.Predictions2.Spontaneousdecisions/offers	 Amy will win the match today. I'll lend you my

? Cvičení

• 1 - When I arrived home my flatmate made dinner

- my flatmate started with dinner
- made dinner
- was making dinner
- 2 When I arrived home my flatmate was making dinner

- dinner was not finished yet
- my flatmate started with dinner
- ^C dinner was already finished
- 3 I cleaned the dishes after we had our dinner
- ^O I cleaned the dishes immediately after we ate
- while after dinner I cleaned the dishes
- 4 When I was finished with the kitchen we drank a glass of wine
 - we were finished with our glass
 - we started drinking wine while I was cleaning and were still busy by the time I was done
- we enjoyed a glass of wine as soon as the kitchen was clean

• 5 - When we said goodnight we had a good conversation

- we were done talking and went to bed
- we were not finished with our conversation
- ^C after saying goodnight our good conversation started
- 6 When we said goodnight we were having a good conversation
 - we were not finished with our conversation
 - after saying goodnight our good conversation started
 - we were done talking and went to bed

• 7 - When I closed my room door my flatmate played some music

- ^C my flatmate put some music on for the first time
- ^C my flatmate stopped playing music before I closed my door
- ^C I could still hear the music playing, my flatmate did not stop

O- Klíč k řešení otázek

1 a, 2 a, 3 a, 4 c, 5 c, 6 a, 7 a

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http://www.learn-english-today.com/lessons/lesson_contents/verbs/verb_tense-

revision.html

https://www.ecenglish.com/learnenglish/lessons/a-pre-intermediate-lesson-some-past-

tenses